

An Almost Sacred Duty of Teachers

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Children enter this world genetically wired to have absolute trust in adult caregivers. Children trust that they will be fed when hungry, helped when hurt, comforted when fearful, and encouraged in their efforts to realize their potential.

It is an almost sacred duty of teachers to insure that each child who enters school is intentionally treated with respect, trust, optimism, and care. The teacher's most important task is to insure that each child is intentionally invited to see oneself as able, valuable, and responsible. A violation of this trust by teachers is a violation of the human spirit.

Any teacher who violates this trust cannot consider himself or herself an inviting teacher. Any school program, policy, process or place that violates this trust cannot call itself an inviting school. Education can be either therapeutic or lethal. There are no other choices.