

International Alliance for Invitational Education World Conference  
Georgetown, Kentucky, USA  
November 14-15; (November 15-16 in Hong Kong)

## **Call for Proposals for Presentations and Papers**

You are cordially invited to present a proposal for a conference session that will explore subthemes of interest related to the conference theme: "***Creating an Intentionally Inviting Climate for Teaching and Learning.***" 2024 IAIE Conference Subthemes are:

- Optimizing Human Potential
- Enhancing Health and Wellness
- Inviting Inclusivity by Respecting Cultural Assets
- Demonstrating an I-CORT Mindset to Sustain Success

A copy of this request for proposal form is available on the [IAIE website](#)

### **Session Types**

In support of the conference and based on one of the subthemes noted above (further described below), you may propose a face-to-face or virtual session that provides:

- 1) A working session in which attendees share relevant ideas and strategies,
- 2) A panel presentation addressing the subtopic topic, or
- 3) The presentation of a research or scholarly paper with time for Q&A.

### **Session Length**

Sessions will be scheduled for 40-minutes, including time for welcoming the participants by a session host and responding to questions from the audience.

### **Proposal Timeline**

Proposals will be accepted until **September 18, 2024.**

### **Committee Review**

Review of the submitted proposals will be ongoing by the program committee. You will be notified as soon as the committee reaches its decision. If your proposal is accepted, you will thereafter receive additional information about the conference presentation schedule.

### **Submission**

Using the IAIE conference presentation proposal template (below), please email your application as a Microsoft Word attachment and include "2024 IAIE Conference Proposal" in the subject line. Proposals should be emailed to the IAIE Executive Director:

[debra.coffey@invitationaleducation.org](mailto:debra.coffey@invitationaleducation.org)

For any accepted conference session proposal the presentation's PowerPoint Slideshow must be submitted to the conference host by October 25, 2024.

**All presenters whose proposals are selected must register for the 2024 IAIE Conference.**

<https://forms.gle/XdXgzhWqmQkXzhv6>

## **Application for Presenting a Conference Session**

Lead Presenter's Name and Title:

Institutional Affiliation:

Mailing Address:

Email Address:

Phone Number:

The lead presenter will receive all correspondence related to the session and conference.

International Alliance for Invitational Education World Conference  
Georgetown, Kentucky, USA  
November 14-15; (November 15-16 in Hong Kong)

Additional Presenters' Names, Titles, and Institutional Affiliations:

Title of Session:

Session Abstract for the Conference Program (50 words or less):

Your Presentation's Format (check one):

Interactive working session in which attendees share relevant ideas and strategies

Panel presentation addressing the topic

Presentation of a research or scholarly paper

Your Session's Modality:

In Person (Georgetown KY)

Virtual (via Zoom)

AV Needs (check all that is needed):

LCD Projector & Screen

Computer

Microphone

Wi-Fi access to the internet

Lectern

Panelist Table

Details and Expectation of Your Session: Provide a one-page, double-spaced description of your session, including the following:

- Your Session's Title:
- Which Conference Subtheme will be Addressed by this Session:
  - Optimizing Human Potential
  - Enhancing Health and Wellness
  - Inviting Inclusivity by Respecting Cultural Assets
  - Demonstrating an I-CORT Mindset to Sustain Success
- Goals and Intentions of the Session:
- Who is the Session's Target Audience?:
- Identify: How will your selected subtheme advance the primary conference theme: *Creating an Intentionally Inviting Climate for Teaching and Learning*? How will your session advance Invitational Education through the presentation of research or best practices? What question(s) will be posed or expected to engage your audience? What will participants gain from attending this session? How do you plan to intentionally engage participants?

### Submission

Using the above IAIE conference template, please email your completed proposal as a Microsoft Word attachment and include "2024 IAIE Conference Proposal" in the subject line. Receipt of your proposal will be acknowledged as soon as possible after submission. Proposals should be emailed to the IAIE Executive Director: [iaie4today@gmail.com](mailto:iaie4today@gmail.com)

Kindly include a recent headshot photo for inclusion in the 2024 IAIE conference program.

## **Description of the 2024 IAIE Conference Subthemes:**

- **Optimizing Human Potential**

- “Human potential, though not always apparent, is there waiting to be discovered and invited forth” ([Purkey, 1991](#)). Educators and parents always face a challenge optimizing potential by encouraging good study habits, learning performance, and decent living to optimize potential. Invitational Education (IE) provides a strong and sound theory and practices to support the day-to-day interactions with our children to unleash their true potential despite conflicting educational and parental beliefs. Metaphorically, IE introduces the fertilizer (ICORT) to the school’s soil (5Ps) to sow and harvest each child’s full bounty. As advocates of IE, we have globally witnessed countless examples of this wonderful human development being optimized. We invite you to share your great examples of IE practices!

- **Enhancing Health and Wellness:**

- Research or evidence-based practices will be highlighted in these presentations. Specifically, sessions may address how health and wellness initiatives benefit all stakeholders involved with the institution’s five IE domains: people, places, policies, programs, and processes, which can influence student and staff resilience; provide strategies for developing caring, respectful, and trustworthy relationships; develop an agreed upon way of communicating feelings and needs without judgment or blame; implement Tier 1 and 2 interventions in the classroom for the benefit of all students; or reduce the number of student referrals to school mental health staff, etc.

- **Inviting Inclusivity by Respecting Cultural Assets**

- Cultural relevance and responsiveness is based on the student’s culture, community, and family. Such aspects of students’ worldview are referred to as assets (Moll, González, & Amanti, 2009; Roe, 2019). The extent to which teachers respect students’ assets is termed Funds of Knowledge. To increase students’ sense that they are a part of the classroom community, it is recommended that teachers learn about students’ families, community, and culture. Therefore, the student’s assets (Funds of Identify) contribute to the teacher’s [Funds of Knowledge](#) that can be demonstrated through an I-CORT [mindset](#), thereby optimizing the school’s 5Ps. This conference subtheme invites presentations that exhibit how respect for student assets not only creates a climate resulting in improved academic success but also intentionally invites culturally diverse learners to attain their fullest human potential (Purkey & Novak, 2016).

- **Demonstrating an I-CORT Mindset to Sustain Success:**

- Advocates for [Invitational Education theory and practice](#) know that an intentional, caring, optimistic, respectful, and trustworthy (ICORT) mindset (Purkey, Novak, & Fritz, 2020; Anderson, 2021) is crucial for fostering an inclusive and supportive learning environment. When educators adopt such a mindset, they create a positive atmosphere that encourages optimal student engagement and success, particularly for learners with diverse needs. This conference subtheme provides the opportunity to further explore how an ICORT mindset can positively impact learners within an inclusive classroom.

International Alliance for Invitational Education World Conference  
Georgetown, Kentucky, USA  
November 14-15; (November 15-16 in Hong Kong)

**Proposal Evaluation Criteria**

- Proposed session title fits the conference theme ..... 0-10 points
- Goals and intentions address a conference subtheme ..... 0-10 points
- Target audience is identified ..... 0-10 points
- Session advances Invitational Ed theory and practice ..... 0-20 points
- Proposed session exhibits clear interest and value to potential attendees 0-50 points